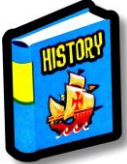






# Fourth Grade

## NC Essential Standards – Social Studies

History		Geography	
<b>4.H.1</b> <b>Analyze the chronology of key historical events in North Carolina history</b> 	4.H.1.1 Summarize the change in cultures, everyday life and status of indigenous American Indian groups in North Carolina before and after European exploration.	<b>4.G.1</b> <b>Understand how human, environmental and technological factors affect the growth and development of North Carolina</b> 	4.G.1.1 Summarize changes that have occurred in North Carolina since statehood (population growth, transportation, communication and land use).
	4.H.1.2 Explain how and why North Carolina was established.		4.G.1.2 Explain the impact that human activity has on the availability of natural resources in North Carolina.
	4.H.1.3 Explain how people, events and developments brought about changes to communities in various regions of North Carolina.		4.G.1.3 Exemplify the interactions of various peoples, places and cultures in terms of adaptation and modification of the environment.
	4.H.1.4 Analyze North Carolina's role in major conflicts and wars from the Pre-Colonial period through Reconstruction.		
<b>4.H.2</b> <b>Understand how notable structures, symbols and place names are significant to North Carolina</b>	4.H.2.1 Explain why important buildings, statues, monuments and place names are associated with the state's history.		4.G.1.4 Explain the impact of technology (communication, transportation and inventions) on North Carolina's citizens, past and present.
	4.H.2.2 Explain the historical significance of North Carolina's state symbols.		
Economics and Financial Literacy		Civics and Governance	
<b>4.E.1</b> <b>Understand how a market economy impacts life in North Carolina</b> 	4.E.1.1 Understand the basic concepts of a market economy: price, supply, demand, scarcity, productivity and entrepreneurship	<b>4.C&amp;G.1</b> <b>Understand the development, structure and function of North Carolina's government</b> 	4.C&G.1.1 Summarize the key principles and revisions of the North Carolina Constitution.
	4.E.1.2 Understand how scarcity and choice in a market economy impact business decisions.		4.C&G.1.2 Compare the roles and responsibilities of state elected leaders.
	4.E.1.3 Analyze the historical and contemporary role that major North Carolina industries have played in the state, nation and world.		4.C&G.1.3 Explain the influence of the colonial history of North Carolina on the governing documents of our state.
	4.E.1.4 Explain the impact of entrepreneurship on the economy of North Carolina.		4.C&G.1.4 Compare North Carolina's government with local governments.

<b>4.E.2 Understand the economic factors when making personal choices</b>	4.E.2.1 Explain how personal financial decisions such as spending, saving and paying taxes can positively and/or negatively affect everyday life.	<b>4.C&amp;G.2 Analyze the North Carolina Constitution</b>	4.C&G.2.1 Analyze the preamble and articles of the North Carolina Constitution in terms of rights and responsibilities.
	4.E.2.2 Explain how scarcity of personal financial resources affects the choices people make based on their wants and needs.		4.C&G.2.2 Give examples of rights and responsibilities of citizens according to the North Carolina Constitution.
			4.C&G.2.3 Differentiate between rights and responsibilities reflected in the North Carolina Constitution.

## Culture

<b>4.C.1 Understand the impact of various cultural groups on North Carolina</b>	4.C.1.1 Explain how the settlement of people from various cultures affected the development of regions in North Carolina (languages, foods and traditions).	
	4.C.1.2 Explain how the artistic expression of various groups represents the cultural heritage of North Carolina.	